

Clackamas Community College

Online Course/Outline Submission System

Show changes since last approval in red

ENL-118 Advanced Grammar B

General education certified: Yes No

- Writing
- Oral Communication
- Arts and Letters
- Science & Computer Science
- Mathematics
- Social Science
- Cultural Literacy
- Health & Physical Education

Approved Date (mm/dd/yyyy): / /

Section #1 General Course Information

Department: ESL

Submitter

First Name: **Suzanne**

Last Name: **Munro**

Phone: **3236**

Email: **munros@clackamas.edu**

Course Prefix and Number: ENL - 118

Credits: 3

Contact hours

Lecture (# of hours): 33

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Advanced Grammar B

Course Description:

Part B of a two part series of classes. Present and practice count/noncount nouns, definite/indefinite articles, and modals in written and spoken English.

Type of Course: Developmental Education

Can this course be repeated for credit in a degree?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations: None

Requirements: Instructor consent

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

Not every term

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. recognize and apply knowledge of complex grammar and common/uncommon usage,
2. identify and explain the difference between count and non-count nouns,
3. choose the appropriate article for count or non-count nouns,
4. demonstrate understanding of the difference between modals of certainty and modals of necessity,
5. produce sentences using modals of certainty and modals of necessity within a given context.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Count and non-count nouns.
2. Definite and indefinite articles.
3. Modals of necessity and certainty.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|----|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

First term to be offered:

Next available term after approval

:
